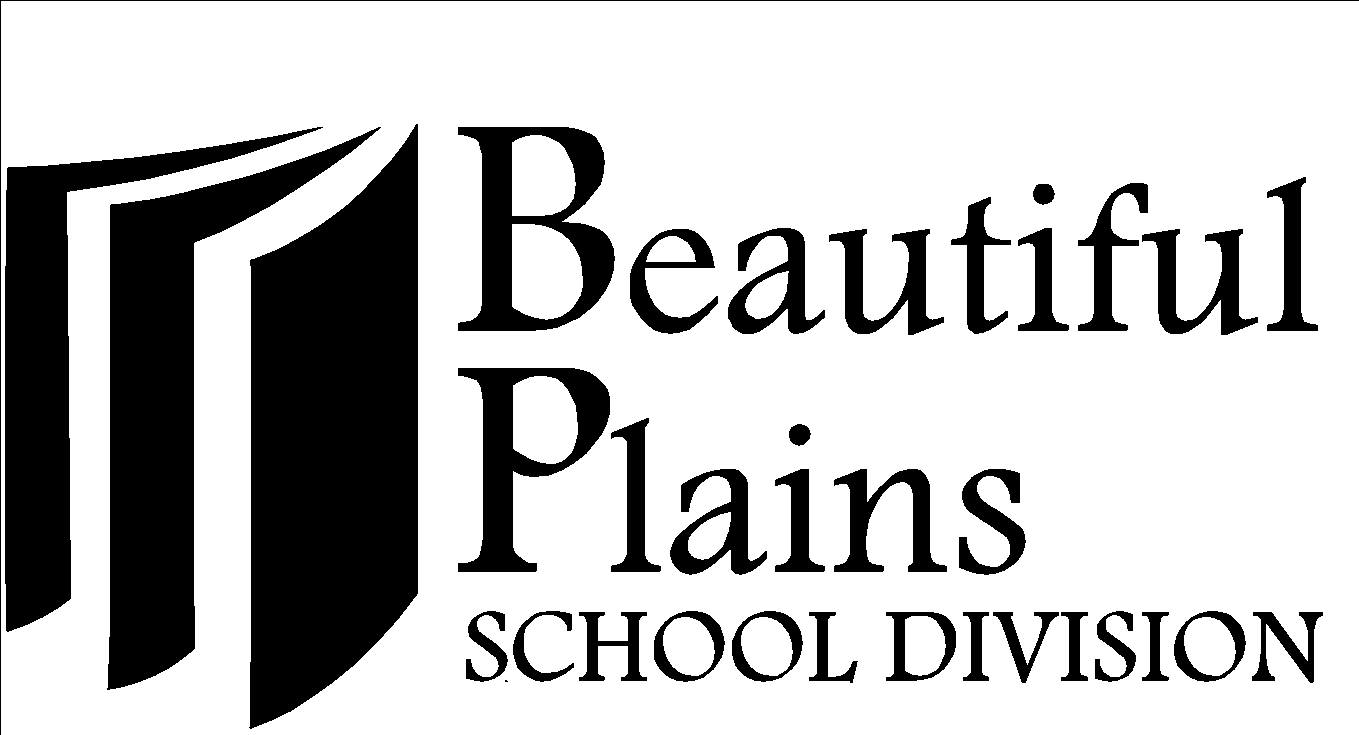


**CRITICAL** **- RED**

School Logo

**R.J. Waugh School**

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| --- | --- |
| **MB Education Response Levels** | |
| **Level 1**  **(Yellow)** | * All K-12 students return for in-class learning. * Grade 9-12 students will be in-class to the greatest extent possible. Blended learning for high school students may vary from school to school |
| **Level 2**  **(Orange)** | * K-8 students are prioritized for in-class learning * Grade 9-12 will participate in teacher-led remote learning, with limited use of school facilities for specific programming and assessment. |
| **Level 3**  **(Red)** | * Remote learning in place for all grades, * Schools are closed to the public with the exception of Kindergarten to Grade 6 students of critical workers |

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| **Details** | **LEVEL 3** |
| **R.J. Waugh Remote Learning Information** | * Your child’s classroom teacher will provide your child’s remote learning schedule. * Class Dojo is being used for ongoing communication with families * Teachers are scheduling a combination of live sessions and independent learning opportunities for students who are remote learning. |
| **Attendance Required** | Attendance will be recorded.  Thank you to parents for helping to identify our children of critical workers. These children and children with special needs will be attending the school. All other students will be remote learning. The letter dated December 1, 2020 that you received from the school confirms whether your child will be attending the school or remote learning. |
| **Arrival/Start Time** | Students who are identified as children of critical workers will be asked to arrive after 8:45. Students can proceed to their classrooms through their assigned doors upon arrival. |
| **Dismissal/End Time** | Students who are identified as children of critical workers will be dismissed from school in a staggered manner with the bus students departing first at 3:20. The town kids will be dismissed and will exit their assigned door once the buses have left the loop (no later than 3:30). |
| **Remote Learning Supports to Families** | * BPSD has learning materials available to any families who need them for remote learning * When a family needs access to iPads, chrome books, laptops, internet or other resources, they can contact the school principal, Dayna Galatiuk, as soon as possible and we will make arrangements to get these resources to you * If you are having difficulty with the remote learning platform (Dojo), please contact the homeroom teacher at the school for help. * Learning Packages will be available for students to be picked up and dropped off on the table on the front steps. * For areas that do not have internet access (ex. no cell tower), a print based option with telephone contact is available. We also have Mi-Fi Devices available to be used as a portable hotspot. * If you are having difficulty with a school provided device, please contact the office and a member of our tech team will be in contact to troubleshoot. An alternate device may be supplied in the meantime. |
| **Student Well-Being** | * Social Emotional Learning remains a priority and your child’s classroom teacher will continue to include this in your child’s day. * Resources are available on the BPSD Sharing Hub at <https://sites.google.com/bpsdedu.com/bpsd-sharing-hub/mental-health-well-being>o * School Counsellors in BPSD will offer mental health support for students and families. Please contact the school for any assistance you might need. * Divisional School Psychologist services continue to be available to families |
| **Classroom** | |
| **Instruction** | * Your child may be in a classroom with other students from their grade/cohort if they are at school and may receive instruction from a variety of teachers in the school. If they are remote learning they may receive instruction from a variety of teachers. * Classroom teachers will provide a weekly overview to families that will outline the live sessions and independent work expectations for your child. * Classroom teachers will provide a daily schedule to families. * If your child’s teacher is sick, a substitute teacher for the students who are attending in-school classes will be provided and students who are learning remotely will continue as best as possible. If any changes to the live schedule are needed, parents will be contacted in advance. * Subject areas will continue to be delivered with prioritized outcomes in each subject. |
| **MB Education Learning Focus Requirements** | For Grades 1–4, the focus will be placed on key curricular areas: math, English language arts, social studies, and science. Physical education, health/well-being, music, French and art will be integrated into the four (4) key subject areas.  ■ Teachers for Grades 1–4 will schedule a minimum of 20 minutes per week with each student in real-time conversation. Teachers could consider scheduling two times a week at 10 minutes per day. |
| **Additional Resources** | * Our online catalogue for the R.J. Waugh Library can be found on our school website. Let your classroom teacher know if there is a library book you would like at home and we will arrange for pick up. * Sharing Hub Resources – Projects/contests/extended resources created by teachers and clinicians in BPSD in a variety of subject areas can be found at this website: <https://sites.google.com/bpsdedu.com/bpsd-sharing-hub/home> |